



Intent, Implementation & Impact Statement

Art & Design

Academic Year 2022/2023

Intent

At Hook CE Primary School, we value Art and Design as an important part of the pupils' entitlement to a broad and balanced curriculum.

Art, craft and design embody some of the highest forms of human creativity. Our high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. We want them to have no limits to what their ambitions are and to aspire to be illustrators, graphic designers, fashion designers, curators, architects or printmakers.

Our Art curriculum is designed to engage, inspire and challenge pupils, whilst equipping them with the knowledge and skills to be able to experiment, invent and create their own works of art. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

We want our children to use the local area as inspiration, to learn from other cultures and to respect diversity. To that end, we have carefully selected a wide range of unique and diverse artists, craft makers and designers for children to study.

Implementation

The teaching and implementation of the Art and Design Curriculum at Hook CE Primary School is based on the National Curriculum and progressive skills to ensure a well-structured approach to this creative subject. Our Art work is inspired by our topics, allowing the children to immerse themselves further in to our cross-curricular approach.

Our Art curriculum incorporates and develops skills and knowledge, breadth, consolidation, imagination and reflection. The work of famous local, national and international artists are explored to enhance the children's learning. The children's learning is further enhanced with art projects and art integrated into visits. Each child has a sketchbook. We give the child ownership of their sketchbook in order to foster their sense of creativity. Children use their sketchbooks to make initial sketches, develop skills, record ideas and develop opinions. Throughout their Hook journey, every child is given the opportunity to learn the skills of drawing, painting, printing, sculpture and digital art through the exploration of key artists, craft makers or designers and their work. Through in-depth discussion, the pupils explore how their art can share commonalities with famous art and use subject-specific vocabulary to discuss key artworks and their own work.

In the development of confident art critics, the pupils share their opinions and make informed observations about what will improve their own practical work. In KS1 and KS2, skills are planned to be revisited, giving the children the opportunity to extend their knowledge and practice in the context of a variety of artworks from a range of eras. Teachers follow a clear progression of skills which ensures all pupils are challenged in line with their year group expectations and are given the opportunity to build on their prior knowledge. Effective CPD and team meetings with Curriculum Lead are used to ensure high levels of confidence and knowledge are maintained.

Early Years Foundation Stage Pupils explore and use a variety of media and materials through a combination of child initiated and adult directed activities.

Impact

Children at Hook CE Primary school enjoy, are motivated by and feel skilled in the arts. Summative assessments take place throughout the year and teachers record the progress and attainment against the National Curriculum expectations of attainment.

Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately.

