



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Investment in OPAL learning.	Staff understanding of the OPAL project including the importance of play and risk assessment. Increased activity of all pupils during playtime.	A high proportion of children now have active playtimes, accessing a variety of equipment to suit all needs.
Inclusive extra-curricular provision.	Increased opportunities for all pupils to be part of extra-curricular clubs.	Providing a range of targeted clubs has impacted activity levels and wellbeing.
SSP membership (School Sport Partnership)	Opportunities to take part in a wide variety of competitions and sporting activities. To improve teamwork and cooperation as well as make new friendships with children from other schools. To allow those with special talent to be shown pathways to develop their skills	Being part of the SSP allowed many children to take part in a diverse range of sports and activities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Play leader employed to facilitate OPAL lunchtimes.</i>	<i>All pupils engaged in active playtimes. Dinner staff trained in OPAL lunchtimes. Pupils and staff trained in Risk Assessing.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal. Playleader organises regular donations of resources needed.</i>	<i>£7200 costs for additional play leader to support lunchtime sessions.</i>
<i>Continued participation in the School Sports Partnership SSP</i>	<i>Teaching staff to take the children to events and run clubs. Pupils to take part in the clubs and attend matches/festivals</i>	<i>Key indicator 5 Increased participation in competitive sport Key indicator 4 Broader experience of a range of sports and activities offered to all pupils. Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	<i>Access to a variety of events. Participation of inter school competition with high numbers of children representing the school and achieving a good level of success Signposts available to guide children on suitable pathways.</i>	<i>£2500</i>
<i>PE scheme</i>	<i>Teachers, support staff, pupils</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Primary teachers more confident to deliver effective PE and accurate assessment.</i>	<i>£400 Primary Steps resources and training</i>

CPD for teachers	Primary generalist teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.	£1200 for cover for 7 teachers to undertake CPD.
Purchase of equipment (including outdoor speaker and spotify)	All children to have use of play equipment at lunch times and during PE lessons	Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils	More children actively engaged during breaks and also increasing their physical activity at school. Better resources to use during PE lessons to fulfil the PE requirements.	£4550
Swimming lessons and travel	Y4 pupils to complete swimming lessons delivered by LA	Key indicator 2 -The engagement of all pupils in regular physical activity	Pupils given the opportunity to develop water safety skills and build confidence in swimming.	£3100
iPads (one per class)	All teachers and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Outcomes of PE lessons recorded and reflected on to support the planning of subsequent lesson. Pupils reflect on previous lesson's learning at the beginning of the next session.	£2000

Extra-curricular club	KS2 girls	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Club organised for pupils in KS2, particularly targeting those involved in less physical activity.</p> <p>Confidence to attend out of school local clubs improved.</p>	£400
Equipment maintenance and field markings	All pupils and teachers	Key indicator 2 -The engagement of all pupils in regular physical activity	Lines on field for use during PE lessons and playtimes for field-sports and athletics. Maintenance of equipment for safety of all pupils to use during PE lessons.	£730
Road safety training (scooter)	Year 2 pupils	Key indicator 2 -The engagement of all pupils in regular physical activity	Pupils taught how to use scooters safely out of school. To encourage active lifestyles out of school, including travelling to and from school.	£260
SEND support employed to provide specialist PE activity support to pupils with SEND	Pupils with SEND (particularly targeting those who are less active)	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils with SEND involved in a range of inclusive sports and activities ensuring that they have the opportunity to lead active lifestyles.</p> <p>Promotes an active lifestyle out of school.</p>	£4250

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Play leader employed to support with the running of OPAL, resources purchased.	Every lunchtime is now active for all pupils. Children are less reliant on traditional sports and now use team skills and imagination to create their own activities with the new resources and adult facilitator. The purchase of outdoor welly storage for KS2 means that the field is accessible all-year-round, in turn increasing activity throughout the school year.	We will continue to develop OPAL playtimes in the coming years and will continue to build relationships with local providers so that resources are regularly replenished.
Purchase of equipment and PE scheme	PE resources were bought in line with the new scheme. It allows for increased participation in all PE lessons as pupils no longer have to share resources. The PE scheme has supported teacher confidence in the delivery of high-quality PE lessons.	The PE specialist who developed primary steps will continue to support staff in the delivery of the new scheme in 24/25.
Purchase of iPads and Spotify	The iPads have primarily helped with assessment in PE lessons; allowing teachers and pupils to reflect on previous learning. They also allow for quick Bluetooth connectivity during dance lessons. Spotify is used during playtimes and PE lessons.	We will continue to pay for a Spotify account in 24/25

<p>SSP membership, SEND provision and extra-curricular clubs</p>	<p>The SSP membership has allowed for an increased number of pupils to participate in competitive sport. It has also allowed pupils with SEND to attend festivals with specialist provision. The extra-curricular clubs and have allowed for targeted children to participate in sport when they may not otherwise do so.</p>	<p>We have signed up for SSP membership for next year and have booked CPD in for teachers with a specialist coach due to the success this year.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>Pupils complete the majority of their swimming sessions in Year 4. Due to the pool being closed during Covid, there was more anxiety on entering the pool than usual as families hadn't been able to make use of the pool as regularly. This hindered the speed of progress.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	<p><i>One pupil did not participate in this lesson.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Lessons are provided by the LA</i></p>

Signed off by:

Head Teacher:	<i>Caroline Ainley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Carla Yewman – Deputy headteacher and PE Lead</i>
Governor:	<i>Pamela Bell</i>
Date:	<i>23/07/2024</i>